



Pomorski Uniwersytet Medyczny w Szczecinie

SYLLABUS of the MODULE (SUBJECT)

General information

Module title: DERMATOLOGY AND VENEREOLOGY	
Module type	Obligatory
Faculty PMU	Medicine and Dentistry (WLS)
Major	Medicine and Dentistry (KLD)
Specialty	-
Level of study	long-cycle
Mode of study	full-time/part-time
Year of studies, semester e.g. Year 1, semester (I and II)	Year 3 semester (V)
ECTS credits (incl. semester breakdown)	2
Type/s of training	V sem.: S-5, PrCl-20
Form of assessment	graded assessment
Head of the Department/ Clinic, Unit	Prof. dr hab. n. med. Romuald Maleszka
Persons conducting classes with indication of a tutor or person responsible for the module	Dr n.med. Magdalena Boer, m.boer@onet.eu (Person responsible for the module:) Prof. dr hab. n. med. Romuald Maleszka, Dr n. med. Monika Różewicka-Czabańska, Dr n. med. Ewa Duchnik klinderm@pum.edu.pl
Department's/Clinic's/Unit's website	https://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/katedra-chorob-skornych-i-wenerycznych
Language	Polish/English

Detailed information

Module objectives		<p>The basic objective of teaching dermatology is:</p> <ol style="list-style-type: none"> 1. familiarizing students with the symptomatology and diagnosis of the most common skin diseases in the population, with particular emphasis on skin symptoms in the course of systemic, infectious and sexually transmitted diseases 2. acquiring skills of evaluation and recognition of skin and mucosal lesions and ability to associate them with specific etiopathogenetic factors, 3. acquiring skills of planning and conducting initial diagnostics and treatment of dermatoses occupying the mucous membranes of the oral cavity.
Prerequisite /essential requirements	Knowledge	basic knowledge of the structure and function of the skin and mucous membranes of the oral cavity and external genital organs; knowledge of basic principles of medical examination;
	Skills	basic knowledge of history taking and medical examination;
	Competences	Self-education habit; teamwork; observance of professional secrecy;

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the module (subject) knows /is able to /can:	SYMBOL (referring to) Assumed Learning Outcomes	Means of verification of learning outcomes*
W01	understands relationship between morphological anomalies and function of organs and systems, clinical symptoms and capacity of diagnostics and treatment	K_E.W01	O - student's active participation and attitude assessment
W02	knows the aetiopathogenesis and symptomatology of dermatological diseases with particular reference to disease entities with symptoms in the oral cavity	K_E.W03	O - student's active participation and attitude assessment
W03	knows symptoms of sexually transmitted diseases, HIV infection and acquired immunodeficiency syndrome (AIDS)	K_E.W08	O - student's active participation and attitude assessment
U01	performs differential diagnostics of most common dermatological diseases in adults	K_E.U01	O - student's active participation and attitude assessment

U02	plans diagnostics procedure and therapeutic management in case of most common dermatological diseases in adults	K_E.U03	O - student's active participation and attitude assessment
U03	plans treatment in case of exposure to hematogenous infection	K_E.U06	O - student's active participation and attitude assessment
U04	diagnoses and treats following skin diseases: infection disease, allergic disease, sexually transmitted diseases	K_E.U14	O - student's active participation and attitude assessment
U05	diagnoses skin neoplasms and precancerous lesions	K_E.U15	O - student's active participation and attitude assessment
U06	diagnoses dermatosis and collagen disease exhibiting symptoms in area of oral mucosa	K_E.U16	O - student's active participation and attitude assessment
U07	diagnoses diseases causing enlargement of cervical lymph nodes and mandibular lymph nodes and contagious diseases with particular regard to changes in area of oral cavity	K_E.U18	O - student's active participation and attitude assessment
K01	shows habit of self-education and lifelong education	K_K01	O - student's active participation and attitude assessment
K02	can co-operate with team members and care about occupational safety	K_K03	O - student's active participation and attitude assessment

Table presenting LEARNING OUTCOMES in relation to the form of classes

item	SYMBOL (Referring to) Assumed Learning Outcomes	Form of didactic classes							
		Lecture	Seminar	Practical classes	Clinical classes	other ...
1.	K_E.W01		x						
2.	K_E.W03		x						
3.	K_E.W08		x						
4.	K_E.U01				x				
5.	K_E.U03				x				
6.	K_E.U06				x				
7.	K_E.U14				x				
8.	K_E.U15				x				
9.	K_E.U16				x				
10.	K_E.U18				x				
11.	K_K01				x				
12.	K_K03				x				

No. of learning content	Description of learning content	Number of hours	References to learning outcomes for the module
	Seminars:p		
TK 01	Semiotics of skin diseases.	0.5	W01, W02
TK 02	Vesicular diseases.	0.5	W01, W02
TK 03	Bacterial diseases.	0.5	W01, W02
TK 04	Mycoses.	0.5	W01, W02
TK 05	Connective tissue diseases.	0.5	W01, W02
TK 06	Allergic skin diseases.	0.5	W01, W02
TK 07	Viral diseases. Lichen planus.	0.5	W01, W02
TK 08	Erythematous diseases.	0.5	W01, W02
TK 09	Syphilis. Gonorrhoea.	0.5	W03
TK 10	Skin lesions in the course of HIV infection.	0.5	W03
	Practical classes		
TK 01	Practical classes with patients	20	U01, U02, U03, U04, U05, U06, U07, K01, K02
Booklist:			
Obligatory literature			
1. Jabłońska S., Chorzelski T.: Choroby skóry: dla studentów medycyny i lekarzy. Warszawa, 2002.			
2. Mroczkowski T.F.: Choroby przenoszone drogą płciową. Czelej, 2006.			
Literatura uzupełniająca			
1. Wąsik F., Baran E., Szepietowski J.: Zarys dermatologii klinicznej. Volumed, Wrocław, 1995.			
2. Baran E.: Zarys mikologii lekarskiej, Volumed, Wrocław, 1998.			

Student's workload (balance of ECTS scores)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Mean
Contact hours with the tutor	25		
Time spent on preparation to seminars/ practical classes	15		
Time spent on reading recommended literature	25		
Time spent on writing report/making project			
Time spent on preparing to colloquium/ entry test			
Time spent on preparing to exam			
Time spent on preparing to final examination	10		
Student's workload in total	75		
ECTS credits for the module/subject	2		
Notes			

* Selected examples of methods of assessment:

EP – written examination

EU - oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O - student's active participation and attitude assessment

SL - lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...